

**DAV PUBLIC/MODEL SCHOOLS, WEST BENGAL ZONE**  
**SYLLABUS FOR ONLINE EXAMINATION (AUGUST 2020)**  
**CLASS V**

SUBJECT	PORTION
<b>English</b>	<p><b>READER</b></p> <p>1. The Boy Who Borrowed</p> <p>2. Thank You, Rinku</p> <p>3. Adventure With Books</p> <p>4. My Favourite Things</p> <p><b>GRAMMAR</b></p> <p>1. Determiners</p> <p>2. Comparisons</p> <p>3. Verbs</p>
<b>Hindi</b>	<p style="text-align: center;"><b>भाषा माधुरी</b>                      <b>भाषा अभ्यास</b></p> <p>पाठ: 5 - दो पहलवान      पाठ: 5 - दो पहलवान</p> <p>पाठ: 6 - नदी यहाँ पर      पाठ: 6 - नदी यहाँ पर</p> <p>पाठ: 8 - टपके का डर      पाठ: 8 - टपके का डर</p> <p>पाठ: 9 - अजंता की सैर      पाठ: 9 - अजंता की सैर</p>
<b>Bengali</b>	<p>১) গদ্য- সত্যব্রতের মিথ্যাব্রত ( সাহিত্য মুকুল)</p> <p>২) পদ্য- পরোপকার ( সাহিত্য মুকুল)</p> <p>৩) পদ পরিবর্তন ( ভাষা কমল, পৃষ্ঠা নম্বর - ৬৪ থেকে ৬৬ পর্যন্ত)</p> <p>৪) শব্দ, পদ ও বাক্য (ভাষা কমল)</p> <p>৫) আচার্য জগদীশচন্দ্র বসু ( আমার দেশের বরণীয় যাঁরা)</p>
<b>Sanskrit</b>	<p>द्वितीयः पाठः - मम परिवारः</p> <p>तृतीयः पाठः - वयम् पश्यामः जन्तुशालाम्</p> <p>चतुर्थः पाठः - शाकहृदम्</p> <p>व्याकरणम् - 'बालक'—शब्दरूपम्</p> <p>From page no – 07 to 22</p>
<b>Mathematics</b>	<p>Unit – 3 Multiples and Factors</p> <p>Unit – 4 Fractional Numbers</p> <p>Unit – 5 Decimals Worksheet : 1 and 2</p>

<p><b>Science</b></p>	<p><b>Chapter-2</b></p> <p><b>Plants (Seed germination, Reproduction by different parts of the plant, Seed dispersal, different ways of seed dispersal)from page no.16 to page no.23</b></p> <p><b>Chapter-3</b></p> <p><b>Forests (Advantages of forests, Forest products, Deforestation, Harmful effects of deforestation, How to protect forests) from page no.28 to page no.35</b></p> <p><b>Chapter-4</b></p> <p><b>Animals-Our friends (Wildlife, Dangers of wildlife trade, Protection of wildlife) from page no.39 to page no. 42</b></p>
<p><b>Social Science</b></p>	<p><b>CHAPTER - 3</b></p> <p><b>'Variation in Shelters' ( Page No. 18 to 25 )</b></p> <p><b>TOPICS - History of Houses, Types of Shelters on the basis of Landforms, Sharing Space with Neighbours, Caring for Neighbours.</b></p> <p><b>CHAPTER - 4</b></p> <p><b>'Sensitivity towards Others' ( Page No.26 to 34 )</b></p> <p><b>TOPICS - Physically Challenged Children, Inclusive Education, Socially Deprived Children, Kailash Satyarthi.</b></p> <p><b>CHAPTER - 5</b></p> <p><b>'Community Services' ( Page No. 35 to 45 )</b></p> <p><b>TOPICS - Community Service in Olden Times, Comfort of travellers, Trees on Roadsides, Water for Quenching the Thirst , Water Harvesting in Olden Times, Community Service in Modern Times, Travelling, Water, Trees.</b></p>